

## Module Outline

<b>Module Code</b>	<b>LE-1503</b>		
<b>Module Title</b>	<b>Communication Skills I: Academic Reading and Writing Skills</b>		
<b>Type of Module</b>	Compulsory Breadth		
<b>Module Credits:</b>	4	<b>Student Workload :</b>	8 hours per week
		<b>Contact hours:</b>	4 hours per week
<b>Prerequisite</b>	<b>None</b>		
<b>Anti-requisite</b>	<b>None</b>		
<p><b>Aims/Objectives/Rationale:</b></p> <ul style="list-style-type: none"> <li>• To build on students' existing skills in order to help them: communicate their ideas effectively in the written form and use specific reading strategies to comprehend challenging academic texts.</li> <li>• To provide students with an understanding of, and practice in, the process, structure and the language involved in academic reading and writing.</li> <li>• To provide students with the skills of, and practice in, organizing and incorporating academic source materials into their writing according to standard academic conventions.</li> </ul>			
<p><b>Module Content:</b></p> <p>This module will develop transferable skills in critical thinking, reading and writing. It will cover reading strategies to strengthen students' reading skills (identifying the main and supporting ideas of a paragraph) and analyzing academic writing in terms of rhetorical purpose (audience, content, genre and pattern of development). It will also include strategies to encourage students to respond to ideas critically through distinguishing between fact and opinion, analysing the reasoning behind arguments and taking a critical stance towards ideas, raising questions, examining the evidence and evaluating arguments based on the evidence.</p> <p>This module will also provide students with the knowledge and understanding of how to write well and communicate effectively, by covering the different types, purposes and structures of academic writing; paragraph structure (topic and supporting sentences, introduction and conclusion), coherence and cohesion; and the academic writing process. It will also cover working with academic sources (identifying reliable source, interpreting materials to support or oppose an idea/opinion, documenting sources and referencing); synthesizing multiple sources; academic language and academic writing style; and editing and proof reading.</p> <p>The module will be taught through a combination of seminars, practicum, group and individual work and peer reviews.</p>			
<b>Assessment:</b>	<b>Examination:</b>	<b>0%</b>	<p><b>Continuous Assessment:</b></p> <p>Comparative Analysis 20%</p> <p>Academic Writing Outline 10%</p> <p>Referencing Exercises 20%</p> <p>Summative Test 30%</p> <p>(eg. Paragraph writing, Paraphrasing, Summarising, Academic Styles &amp; Academic language)</p> <p>Written Paper (Term Paper) 20%</p>
			<b>100%</b>