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|--|------------------------------|---------------------------|---|
| <b>Module Code:</b>  | LS-2403                      |                           |   |
| <b>Module Title:</b>   | Spanish II                   |                           |   |
| <b>Type of Module:</b>   | Breadth                      |                           |   |
| <b>Modular Credits:</b>  | 4                            | <b>Student Workload :</b> | 8 hours per week  |
|  |                              | <b>Contact hours:</b>     | 4 hours per week  |
| <b>Prerequisite:</b>   | LS-1403 Spanish I            |                           |   |
| <b>Anti-requisite:</b>   |                              |                           |   |
| <b>Aims/Objectives/Rationale :</b>   |                              |                           |   |
| <p>The module is a continuation of LS-1403, designed to give learners basic skills for communication in Spanish. It is an integrated module with equal emphasis on the four skills of reading, writing, speaking and listening. The aim is to introduce students to basic structures at a higher level than LS-1403 (present tense of irregular verbs, present continuous, future tense, imperative, indefinite pronouns, comparative and superlative adjectives, etc.) for simple conversations on predetermined topics (see module content). At the end of the module, students should be able to carry out different permutations of simple dialogues and participate in informal conversations.</p>  |                              |                           |   |
| <b>Module Content :</b>  |                              |                           |   |
| <p>This module builds on the skills developed in LS-1403 by increasing the students' oral fluency and language skills. Both written and oral Spanish are given equal attention. The students are encouraged to use the language more creatively in their interactions. Some of the situational contexts include: descriptions of people (interests, where they live, etc.), places and things (using different verbs from 'to be'), future plans, daily routines and leisure, health, shopping, traveling.</p> <p>Classroom methodology is a combination of individual, paired work, small group interaction, whole class, and includes the use of technology to support and enhance learning in a nurturing and non-threatening environment (music, films, etc.).</p> |                              |                           |   |
| <b>Assessment:</b>   | <b>Examination (2 hrs) :</b> | <b>40%</b>                | <b>Coursework:</b><br><i>Listening Skills</i><br>1. <i>Mid Term</i> 10%<br>2. <i>End of Semester</i> 10%<br><i>Oral Skills</i><br>1. <i>Performance in class</i> 10%<br>2. <i>Oral interview</i> 10%<br><i>Reading &amp; Writing Skills</i> 20% |
| <b>Textbook(s)/References:</b>   |                              |                           |   |
| <u>Note:</u> Specially created/collated materials  |                              |                           |   |