

<b>Module Code</b> :	LY-1443		
<b>Module Title</b> :	Tutong I		
<b>Type of Module</b> :	All: Breadth		
<b>Modular Credits</b> :	4	<b>Student Workload :</b> <b>Contact hours:</b>	8 hours per week 4 hours per week
<b>Prerequisite</b> :	Non-Tutong speakers only		
<b>Anti-requisite</b> :	None		

**Aims/Objectives/Rationale:**

The module is designed to provide learners with the basic skills for communication in the Tutong dialect. It is an integrated module (all the four skills of reading, writing, speaking and listening). However, initially the focus will be on speaking. The aim is to introduce learners to the pronunciation, script, vocabulary and basic structures for simple conversations on predetermined topics. At the end of the module learners should be able to carry out different permutations of simple dialogues and participate in informal conversations.

**Module Content:**

Initially, learners are introduced to the pronunciation, and basic grammatical structures. Learners then get practice through scripted dialogues in predetermined contexts and situations. As the module progresses they are encouraged to use the language more creatively in their interactions. Some of the situational contexts include: Descriptions of people and things, introduction and greetings, time, food and drinks, directions and places, and daily routines and leisure.

Classroom methodology is a combination of paired work, small group interaction, whole class activities, and includes the use of technology to support and enhance learning.

<b>Assessment:</b>	<b>Examination (2 hrs) :</b>	<b>40%</b>	<b>Coursework:</b>	<b>60%</b>
			<i>Listening Skills</i>	
			1. <i>Mid Term</i>	10%
			2. <i>End of Semester</i>	10%
			<i>Oral Skills</i>	
			1. <i>Performance in class</i>	10%
			2. <i>Oral interview</i>	10%
			<i>Reading &amp; Writing Skills</i>	20%

**Textbook(s) References:**

Note: Specially created/ collated materials