

Module Code	:	LF-3404		
Module Title	:	French VI		
Type of Module	:	Breadth		
Modular Credits	:	4	Student Workload :	8 hours per week
			Contact hours :	4 hours per week
Prerequisite	:	LF-3403 French V		
Anti-requisite	:			
Aims/Objectives/Rationale:				
<p>The module is designed to provide students with an understanding of, and practice in, the sub-skills necessary for writing effective academic essays in French, and to develop their accuracy in the French academic essay genre. French will be the means of instruction in this module.</p> <p>In addition, this module is designed to provide students with the skills of organizing academic and/or professional materials in French and to deliver them to a target audience, as well as the skills in how to become engaged participants during presentations.</p>				
Module Content:				
<p>This module covers the different types and purpose of writing academic essays in French, the academic essay structure, paragraph structure (topic sentences, introduction and conclusion, coherence and cohesion), developing ideas (main and supporting ideas, counter argument, refutation), working with sources (synthesizing, referencing) and the language of French academic essays.</p> <p>This module also covers the skills of organizing and preparing materials for an oral presentation in French (including audience awareness and structure of an oral presentation), use of visuals and non-linear data, delivery styles and discourse conventions, handling the Q&A session (responding appropriately to questions), and being an engaged audience (appropriate audience protocols).</p> <p>This module requires active participation of students who will be required to write an academic paper in French and to deliver an oral presentation in French. Student presentations will be recorded for effective feedback which is crucial for progress and self-awareness.</p>				
Assessment:			Coursework:	100%
			<i>Reading & Writing Skills</i>	20%
			<i>Speaking & Listening Skills</i>	20%
			<i>Presentation</i>	20%
			<i>Final Report (written)</i>	40%
Textbook(s)/References:				
<u>Note:</u> Specially created/collated materials				