

<b>Module Code:</b>	LM-1403		
<b>Module Title:</b>	Mandarin I		
<b>Type of Module:</b>	Breadth		
<b>Modular Credits:</b>	4	<b>Student Workload :</b>	8 hours per week
		<b>Contact hours:</b>	4 hours per week
<b>Prerequisite:</b>	None		
<b>Anti-requisite:</b>	Strictly for non-Mandarin speakers		
<b>Aims/Objectives/Rationale:</b>			
<p>The module is designed to give learners basic skills for communication in Mandarin. It is an integrated module with equal emphasis on the four skills of reading, writing, speaking and listening. The aim is to introduce students to the pronunciation, script, vocabulary and basic structures for simple conversations on predetermined topics. At the end of the module, students should be able to carry out different permutations of simple dialogues and participate in informal conversations.</p>			
<b>Module Content:</b>			
<p>Initially, students are introduced to the Mandarin Pinyin system (phonetic system using letters of the Roman alphabet) and learn to imitate the sounds, write the script and use basic grammatical structures. Students learn to communicate through scripted dialogues in predetermined contexts and situations. They are then encouraged to use the language more creatively in their interactions. Some of the situational contexts include: descriptions of people and things, introductions and greetings, time, food and drinks, places and direction, daily routines and leisure.</p> <p>Classroom methodology is a combination of paired work, small group interaction, whole class activities. A range of technology including video, audio and ICT is used to support and enhance learning in a nurturing and non-threatening environment.</p>			
<b>Assessment:</b>	<b>Examination (2 hrs) :</b>	<b>40%</b>	<b>Coursework:</b> <i>Listening Skills</i> 1. <i>Mid Term</i> 10% 2. <i>End of Semester</i> 10% <i>Oral Skills</i> 1. <i>Performance in class</i> 10% 2. <i>Oral interview</i> 10% <i>Reading &amp; Writing Skills</i> 20%
<b>Textbook(s)/References:</b>			
<p><u>Note:</u> Specially created/collated materials</p>			