Madula Cada	1.04.02				
Module Code:	LM-3403				
Module Title:	Mandarin V				
Type of Module:	Breadth	01-1-		0.1	
Module Credits:	4		ent Workload:	8 hours per wee	
<u> </u>		Conta	act hours:	4 hours per wee	ЭК
Prerequisite: Aims/Objectives/R	LM-3402 Mandarin IV				
The module is desi module LM-3402. I This module will for social, academic a	gned to strengthen the Man Mandarin will be the means ocus on advanced Mandari and professional environme unicate in social, academic a	of instruct n languae ent and s	ion in this module. ge skills and functions w tudents will be taught to	which are useful	in the
- make prese		in Manda	rin:		
 write long e participate engage in t 	in, or chair, meetings echnical discussions. nodology will combine whol	e class s	eminars and group work	k, and will use v	various
 write long e participate engage in t 	essays in, or chair, meetings rechnical discussions. nodology will combine whol	e class s	Coursework: Listening Skills		60%
 write long e participate engage in t The teaching meth information technology	essays in, or chair, meetings echnical discussions. nodology will combine whol ogy tools.		Coursework: Listening Skills 1. Mid Term		60% 10%
 write long e participate engage in t The teaching meth information technology	essays in, or chair, meetings echnical discussions. nodology will combine whol ogy tools.		Coursework: Listening Skills 1. Mid Term 2. End of Semest		60%
 write long e participate engage in t The teaching meth information technology	essays in, or chair, meetings echnical discussions. nodology will combine whol ogy tools.		Coursework: Listening Skills 1. Mid Term 2. End of Semest Oral Skills	ter	60% 10% 10%
 write long e participate engage in t The teaching meth information technology	essays in, or chair, meetings echnical discussions. nodology will combine whol ogy tools.		Coursework: Listening Skills 1. Mid Term 2. End of Semest Oral Skills 1. Performance in	ter n class	60% 10% 10% 10%
 write long e participate engage in t The teaching meth information technology	essays in, or chair, meetings echnical discussions. nodology will combine whol ogy tools.		Coursework: Listening Skills 1. Mid Term 2. End of Semest Oral Skills 1. Performance in 2. Oral interview	ter n class	60% 10% 10% 10% 10%
 write long e participate engage in t The teaching meth information technole Assessment:	essays in, or chair, meetings rechnical discussions. nodology will combine whol ogy tools. Examination (2 hrs) :		Coursework: Listening Skills 1. Mid Term 2. End of Semest Oral Skills 1. Performance in	ter n class	60% 10% 10% 10%
 write long e participate engage in t The teaching meth information technology	essays in, or chair, meetings rechnical discussions. nodology will combine whol ogy tools. Examination (2 hrs) :		Coursework: Listening Skills 1. Mid Term 2. End of Semest Oral Skills 1. Performance in 2. Oral interview	ter n class	60% 10% 10% 10% 10%
 write long e participate engage in t The teaching methinformation technology Assessment: Textbook(s)/Refer	essays in, or chair, meetings rechnical discussions. hodology will combine whol ogy tools. Examination (2 hrs) :		Coursework: Listening Skills 1. Mid Term 2. End of Semest Oral Skills 1. Performance in 2. Oral interview	ter n class	60% 10% 10% 10% 10%
 write long e participate engage in t The teaching methinformation technology Assessment: Textbook(s)/Refer	essays in, or chair, meetings rechnical discussions. nodology will combine whol ogy tools. Examination (2 hrs) :		Coursework: Listening Skills 1. Mid Term 2. End of Semest Oral Skills 1. Performance in 2. Oral interview	ter n class	60% 10% 10% 10% 10%
 write long e participate engage in t The teaching methinformation technology Assessment: Textbook(s)/Refer	essays in, or chair, meetings rechnical discussions. hodology will combine whol ogy tools. Examination (2 hrs) :		Coursework: Listening Skills 1. Mid Term 2. End of Semest Oral Skills 1. Performance in 2. Oral interview	ter n class	60% 10% 10% 10% 10%
 write long e participate engage in t The teaching methinformation technology Assessment: Textbook(s)/Refer	essays in, or chair, meetings rechnical discussions. hodology will combine whol ogy tools. Examination (2 hrs) :		Coursework: Listening Skills 1. Mid Term 2. End of Semest Oral Skills 1. Performance in 2. Oral interview	ter n class	60% 10% 10% 10% 10%
 write long e participate engage in t The teaching methinformation technology Assessment: Textbook(s)/Refer	essays in, or chair, meetings rechnical discussions. hodology will combine whol ogy tools. Examination (2 hrs) :		Coursework: Listening Skills 1. Mid Term 2. End of Semest Oral Skills 1. Performance in 2. Oral interview	ter n class	60% 10% 10% 10% 10%
 write long e participate engage in t The teaching methinformation technology Assessment: Textbook(s)/Refer	essays in, or chair, meetings rechnical discussions. hodology will combine whol ogy tools. Examination (2 hrs) :		Coursework: Listening Skills 1. Mid Term 2. End of Semest Oral Skills 1. Performance in 2. Oral interview	ter n class	60% 10% 10% 10% 10%
 write long e participate engage in t The teaching methinformation technology Assessment: Textbook(s)/Refer	essays in, or chair, meetings rechnical discussions. hodology will combine whol ogy tools. Examination (2 hrs) :		Coursework: Listening Skills 1. Mid Term 2. End of Semest Oral Skills 1. Performance in 2. Oral interview	ter n class	60% 10% 10% 10% 10%
 write long e participate engage in t The teaching methinformation technology Assessment: Textbook(s)/Refer	essays in, or chair, meetings rechnical discussions. hodology will combine whol ogy tools. Examination (2 hrs) :		Coursework: Listening Skills 1. Mid Term 2. End of Semest Oral Skills 1. Performance in 2. Oral interview	ter n class	60% 10% 10% 10% 10%