Module Code	LA-1403		
Module Title	Arabic I		
Degree/Diploma	Undergraduate GenNEXT Bachelor degree		
Type of Module	Breadth		
Modular Credits	4	**Total student workload**	8 hours/week
		Contact hours	4 hours/week
Prerequisite	None		
Anti-requisite	None		

Aims

To understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Students will also be able to introduce themselves and others and ask and answer questions about personal details. They can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

Students will function at approximately the A1 level of the Common European Framework of Reference (CEFR).

Learning Outcomes:

On successful completion of this module, a student will be expected to be able to:

Lower Order:	10%	• Develop the pronunciation, script, and basic grammatical structures of Arabic . • Develop and use familiar everyday expressions and very basic phrases.
Middle Order:	20%	• Apply the language in some situational contexts including introductions and greetings, daily routines and personal information. • Apply information to complete forms with personal details, for example entering name, nationality and address on a registration form.
Higher Order:	70%	• Communicate through scripted dialogues in predetermined contexts and situations using informal and formal polite forms. • Engage in interactive language activities, participating in pair work, small group work and whole class work.

Module Contents

• The pronunciation and script of the Arabic language and use of basic grammatical structures.

• Introduction of self and others, and asking and answering questions about personal details such as where the student lives, people they know and things they have.

• Asking and answering simple questions in areas of immediate need or on very familiar topics.

• Communication through scripted dialogues in predetermined contexts and situations using informal and formal polite forms.

• Use of a range of technology and ICT to support and embrace learning.

• A communicative approach using all four skills with the main emphasis on speaking.

• Arabic language, grammatical and lexical items and relevant areas of Arabic culture and customs as a bridge to the Brunei culture.

NOTE: Arabic will be used increasingly for classroom expressions and basic sentences.

Assessment	Formative assessment	Weekly grammar quizzes for feedback	
	Summative assessment	**Examination: 0%**	
		Coursework:	100%
		2 Listening Tests	(25%)
		2 Oral Tests	(25%)
		2 Reading Tests	(25%)
		2 Writing Tests	(25%)