

<b>Module Code</b>	LA-3402		
<b>Module Title</b>	Arabic IV		
<b>Degree/Diploma</b>	Undergraduate GenNEXT Bachelor degree		
<b>Type of Module</b>	Breadth		
<b>Modular Credits</b>	4	<b>Total student workload</b>	8 hours/week
		<b>Contact hours</b>	4 hours/week
<b>Prerequisite</b>	LA-2404 Arabic III		
<b>Anti-requisite</b>	None		
<b>Aims</b>			
<p>To confidently communicate in everyday social situations and read simple texts from magazines and newspapers on a variety of topics. The students can understand expressions in different registers and understand the social and cultural background. They can write competently in Arabic on simple subjects.</p> <p>Students will function at approximately the A2+ level and may include basic elements of B1 level of the Common European Framework of Reference (CEFR).</p>			
<b>Learning Outcomes:</b>			
<i>On successful completion of this module, a student will be expected to be able to:</i>			
Lower Order:	10%	<ul style="list-style-type: none"> <li>Develop clear, slow, standard speech related to areas of immediate personal relevance.</li> <li>Develop high frequency vocabulary and phrases in magazines and newspapers.</li> </ul>	
Middle Order:	10%	<ul style="list-style-type: none"> <li>Identify and locate specific, predictable information in simple short texts such as advertisements, menus, timetables and personal emails.</li> <li>Identify the main point of short, clear, simple, messages and announcements.</li> <li>Organize information, plan and write a simple, personal email, for example thanking someone.</li> </ul>	
Higher Order:	80%	<ul style="list-style-type: none"> <li>Produce a series of phrases and sentences to describe in simple familiar terms living conditions and life styles.</li> <li>Negotiate simple and routine tasks requiring simple and direct exchange of information on familiar topics and activities.</li> <li>Work co-operatively and handle very short social exchanges.</li> </ul>	
<b>Module Contents</b>			
<ul style="list-style-type: none"> <li>Social topics such as campus life, travelling, work, recalling past events, describing people's appearances, looking for houses, opening a bank account, weather and activities etc. in informal and formal contexts.</li> <li>Initiation, maintenance and management of longer conversations in social contexts.</li> <li>Differentiation between and appropriate use of written forms and spoken forms.</li> <li>Expression of emotions and impressions as well opinions about various issues pertaining to cultural and social subjects.</li> <li>Interactive language activities, participation in pair work, small group work and whole class work.</li> <li>Arabic language, grammatical and lexical items and relevant areas of Arabic culture and customs as a bridge to the Brunei culture.</li> </ul> <p>NOTE: Arabic will be the primary means of instruction and English explanations will be given for advanced expressions and abstract concepts.</p>			
<b>Assessment</b>	Formative assessment	Weekly grammar quizzes for feedback	
	Summative assessment	<b>Examination: 0%</b> <b>Coursework: 100%</b> 2 Listening Tests (25%) 2 Oral Tests (25%) 2 Reading Tests (25%) 2 Writing Tests (25%)	