

| | | |
|--|---------------------------------------|--|
| Module Code | LF-3402 | |
| Module Title | French IV | |
| Degree/Diploma | Undergraduate GenNEXT Bachelor degree | |
| Type of Module | Breadth | |
| Modular Credits | 4 | Total student workload 8 hours/week |
| | | Contact hours 4 hours/week |
| Prerequisite | LF-2404 French III | |
| Anti-requisite | None | |
| Aims | | |
| <p>To confidently communicate in everyday social situations and read simple texts from magazines and newspapers on a variety of topics. The students can understand expressions in different registers and understand the social and cultural background. They can write competently in French on simple subjects.</p> <p>Students will function at approximately the A2+ level and may include basic elements of B1 level of the Common European Framework of Reference (CEFR).</p> | | |
| Learning Outcomes: | | |
| <i>On successful completion of this module, a student will be expected to be able to:</i> | | |
| Lower Order: | 10% | <ul style="list-style-type: none"> Develop clear, slow, standard speech related to areas of immediate personal relevance. Develop high frequency vocabulary and phrases in magazines and newspapers. |
| Middle Order: | 10% | <ul style="list-style-type: none"> Identify and locate specific, predictable information in simple short texts such as advertisements, menus, timetables and personal emails. Identify the main point of short, clear, simple, messages and announcements. Organize information, plan and write a simple, personal email, for example thanking someone. |
| Higher Order: | 80% | <ul style="list-style-type: none"> Produce a series of phrases and sentences to describe in simple familiar terms living conditions and life styles. Negotiate simple and routine tasks requiring simple and direct exchange of information on familiar topics and activities. Work co-operatively and handle very short social exchanges. |
| Module Contents | | |
| <ul style="list-style-type: none"> Social topics such as campus life, travelling, work, recalling past events, describing people's appearances, looking for houses, opening a bank account, weather and activities etc. in informal and formal contexts. Initiation, maintenance and management of longer conversations in social contexts. Differentiation between and appropriate use of written forms and spoken forms. Expression of emotions and impressions as well opinions about various issues pertaining to cultural and social subjects. Interactive language activities, participation in pair work, small group work and whole class work. French language, grammatical and lexical items and relevant areas of French culture and customs as a bridge to the Brunei culture. <p>NOTE: French will be the primary means of instruction and English explanations will be given for advanced expressions and abstract concepts.</p> | | |
| Assessment | Formative assessment | Weekly grammar quizzes for feedback |
| | Summative assessment | Examination: 0% Coursework: 100% 2 Listening Tests (25%) 2 Oral Tests (25%) 2 Reading Tests (25%) 2 Writing Tests (25%) |