

<b>Module Code</b>	LJ-2403		
<b>Module Title</b>	Japanese II		
<b>Degree/Diploma</b>	Undergraduate GenNEXT Bachelor degree		
<b>Type of Module</b>	Breadth		
<b>Modular Credits</b>	4	<b>Total student workload</b>	8 hours/week
		<b>Contact hours</b>	4 hours/week
<b>Prerequisite</b>	LJ-1403 Japanese I		
<b>Anti-requisite</b>	None		
<b>Aims</b>			
<p>To communicate efficiently in matters relating to daily activities. The students can ask and answer simple questions on immediate areas of need or on very familiar topics. They can read and write longer texts on specially chosen topics.</p> <p>Students will function at approximately the A1+ level and may include basic elements of A2 level of the Common European Framework of Reference (CEFR).</p>			
<b>Learning Outcomes:</b>			
<i>On successful completion of this module, a student will be expected to be able to:</i>			
Lower Order:	10%	<ul style="list-style-type: none"> <li>Develop sentences and frequently used expressions.</li> <li>Develop simple words and very basic phrases when interlocutor speaks slowly.</li> <li>Develop and write short, simple notes and messages relating to areas of immediate need and subjects, linking a series of simple phrases and sentences with simple connectors like 'but', 'and,' 'because', etc.</li> </ul>	
Middle Order:	20%	<ul style="list-style-type: none"> <li>Organize information to read and write in defined contexts.</li> <li>Apply information to compare and describe in familiar contexts.</li> <li>Identify problems and make basic requests, express agreement and refusal.</li> </ul>	
Higher Order:	70%	<ul style="list-style-type: none"> <li>Describe daily activities at home and at work using a range of simple expressions and sentences.</li> <li>Communicate in routine tasks requiring exchange of information on familiar and routine matters.</li> <li>Use the language with a degree of creativity in interactions.</li> <li>Demonstrate an increased understanding of Japanese society and culture.</li> </ul>	
<b>Module Contents</b>			
<ul style="list-style-type: none"> <li>Simple everyday expressions related to what people do at work and in free time, making and responding to invitations, talking about what students do and where they go, giving directions, and buying things, etc.</li> <li>Development of oral fluency through the construction and use of compound sentences and the creative combination of longer stretches of discourse.</li> <li>Use of formal and informal polite forms.</li> <li>Listening to longer dialogues related to areas of most immediate personal relevance.</li> <li>Writing practice to increase accuracy through the use of new vocabulary and grammatical items.</li> <li>A communicative approach using all four skills with the main emphasis on speaking. <ul style="list-style-type: none"> <li>Relevant areas of Japanese culture and customs as a bridge to the Brunei culture. NOTE: Japanese will be used increasingly for classroom expressions and basic sentences.</li> </ul> </li> </ul>			
<b>Assessment</b>	Formative assessment	Weekly grammar quizzes for feedback	
	Summative assessment	<b>Examination: 0%</b> <b>Coursework: 100%</b> 2 Listening Tests (25%) 2 Oral Tests (25%) 2 Reading Tests (25%) 2 Writing Tests (25%)	