

<b>Module Code</b>	LK-3403		
<b>Module Title</b>	Korean V		
<b>Degree/Diploma</b>	Undergraduate GenNEXT Bachelor degree		
<b>Type of Module</b>	Breadth		
<b>Modular Credits</b>	4	<b>Total student workload</b>	8 hours/week
		<b>Contact hours</b>	4 hours/week
<b>Prerequisite</b>	LK-3402 Korean IV		
<b>Anti-requisite</b>	None		
<b>Aims</b>			
<p>To understand the main points of clear, standard input on familiar matters regularly encountered in work, school, leisure, etc. The students can use the language competently and creatively to manage most situations likely to arise while travelling in an area where Korean is spoken. They can describe experiences and events, dreams, hopes and ambitions and give reasons and explanations for opinions and plans in detail. Students will function at approximately the B1 level of the Common European Framework of Reference (CEFR).</p>			
<b>Learning Outcomes:</b>			
<i>On successful completion of this module, a student will be expected to be able to:</i>			
Lower Order:	10%	<ul style="list-style-type: none"> <li>– Write personal emails describing experiences and impressions.</li> <li>– Understand the main points of clear, slowly delivered, standard speech on familiar matters regularly encountered in contexts such as work, school and leisure.</li> <li>– Understand and evaluate the main points of current affairs from radio, internet and television on topics of personal or professional interest when the delivery is slow and clear.</li> </ul>	
Middle Order:	10%	<ul style="list-style-type: none"> <li>– Apply skills in providing reasons and explanations for opinions and plans.</li> <li>– Apply skills in narrating a story or retelling the plot of a book, article or film and in describing reactions and opinions.</li> </ul>	
Higher Order:	80%	<ul style="list-style-type: none"> <li>– Communicate more logical, accurate and fluent expression on various topics and in situations such as interviews, problem solving and narration.</li> <li>– Produce the language appropriately depending on social contexts and also use written forms and spoken forms more appropriately.</li> <li>– Describe emotions and impressions as well as opinions about various issues pertaining to cultural and social subjects.</li> </ul>	
<b>Module Contents</b>			
<ul style="list-style-type: none"> <li>– Exercises and drills to enable logical, accurate and fluent expression on various topics and in situations such as interviews, problem solving and narration.</li> <li>– Appropriate use of language in both written and spoken forms in a variety of social contexts.</li> <li>– Expression of emotions and impressions as well as opinions about various issues pertaining to cultural and social subjects.</li> <li>– Interactive language activities, participation in pair work, small group work and whole class work.</li> <li>– Relevant areas of Korean culture and customs as a bridge to Brunei culture.</li> </ul> <p>NOTE: Korean will be the primary means of instruction.</p>			
<b>Assessment</b>	Formative assessment	Weekly grammar quizzes for feedback	
	Summative assessment	<b>Examination: 0%</b> <b>Coursework: 100%</b> 2 Listening Tests (25%) 2 Oral Tests (25%) 2 Reading Tests (25%) 2 Writing Tests (25%)	