Module Co	de LM-24	LM-2404				
Module Tit	t <b>le</b> Manda	Mandarin III				
Degree/Di ma	<b>plo</b> Under	Undergraduate GenNEXT Bachelor degree				
Type of Mo	<b>odu</b> Breadt	Breadth				
Modular C	red 4		Total student workload	8 hours/weel	x	
its			Contact hours	4 hours/weel	k	
Prerequisit	te LM-24	LM-2403 Mandarin II				
Anti-requis	site None	None				
magazines	and newspa vill function	apers. They ca		e everyday topics or sin	can read highly simplified texts from nple reports on everyday events. f Reference (CEFR).	
-		on of this mod	lule, a student will be expected to	o be able to:		
Lower Ord		<ul> <li>Develop phrases and the highest frequency vocabulary related to areas of most immediate personal relevance.</li> <li>Write short, simple notes and messages relating to areas of immediate need and subjects, linking a series of phrases and sentences using connecting words expressing cause an d contrast, etc.</li> </ul>				
Middle Orc		<ul> <li>Organize information to write a very simple personal letter, for example thanking someone for something.</li> <li>Observe and interpret predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables.</li> </ul>				
Higher Ord	70%	<ul> <li>Communicate in simple and routine tasks requiring a simple direct exchange of information on familiar topics and activities.</li> <li>Engage in very short social exchanges, even though students may not understand enough to direct the conversation themselves.</li> <li>Produce and use a series of phrases and sentences to describe and present in simple terms own family and that of other people, living conditions, educational background and present or most recent job.</li> </ul>				
	ple topics s	uch as hobbie			local tourist places, very simplified	
	interview, e of formal a		olite forms, and informal intimat	e forms		
		-	ns related to everyday contexts.			
				Mandarin which involve	e simple combinations of sentences.	
			ecially chosen topics.			
			ising all four skills with the main			
	-		s, pair work, small group work ar			
			culture and customs as a bridge t means of instruction and English		ven for advanced	
		act concepts.				
Assessm	Formative	assessment	Weekly grammar quizze	Weekly grammar quizzes for feedback		
ent	Summative	e assessment	Examination: 0%			
			Coursework:		100%	
			2 Listening Tests		(25%)	
			2 Oral Tests		(25%)	
			2 Reading Tests		(25%)	
			2 Writing Tests		(25%)	