

Module code	LM-2405		
Module Title	Mandarin For Chemical Engineering		
Type of Module	Breadth		
Modular Credits	4	Total student workload	4 hours/week
		Contact hours	8 hours/week
Prerequisite	LM-2403 Mandarin II		
Anti-requisite	Nil		
Aims			
By the end of the course, students should be able to:			
<ul style="list-style-type: none"> Function at approximately the A2 level in the Common European Framework of Reference (CEFR). Speak and comprehend enough to communicate in daily-life related situations. Read highly simplified texts from signage and instruction manuals in Chemical engineering related working environment. Write personal letters on simple topics or simple narration on everyday events. 			
Learning Outcomes:			
<i>On successful completion of this module, a student will be expected to be able to:</i>			
Lower order :	10%	<ul style="list-style-type: none"> Understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). Identify the main point in short, clear, simple messages and announcements. Understand short simple personal letters. Write short, simple notes and messages relating to areas of immediate need and subjects, linking a series of phrases and sentences using connecting words expressing cause and contrast, etc. 	
Middle order :	20%	<ul style="list-style-type: none"> Organize information to write short, simple notes and messages. Organize information to write a very simple personal letter, for example thanking someone for something. Observe and interpret predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables. 	
Higher order:	70%	<ul style="list-style-type: none"> Communicate in simple and routine tasks requiring a simple direct exchange of information on familiar topics and activities. Engage in very short social exchanges, even though students may not understand enough to direct the conversation themselves. Produce and use a series of phrases and sentences to describe and present in simple terms their family and other people, living conditions, their educational background and their present or most recent job. 	
Module Contents			
The main contents of the course are:			
<ul style="list-style-type: none"> Daily-life related topics such as hobbies, illness and public transportation. Use of simple written forms. Initiating and maintaining daily-life related conversations as well as professional/formal contexts related to chemical industry. Listening practice to long conversations on daily-life contexts. Reading various types of texts in Chinese which involve simple combinations of sentences. Write different texts on specially chosen topics. 			
Lectures in this module will be delivered through a communicative approach with the main emphasis on speaking while covering language skills in speaking, reading, listening and writing. A range of technology including video, audio and ICT will be applied to support the teaching and learning activities. Guidance on self-study will be provided and set homework tasks are to be assigned. Students are expected to engage in interactive activities, such as pair works, group works and peer reviews.			
Relevant areas of Chinese culture and customs, as a bridge to the Brunei culture, is integrated in the teaching and learning activities of this module.			
NOTE: Mandarin will be the primary means of instruction although English explanations may still be given for advanced expressions and abstract concepts.			
Assessment	Formative assessment	Weekly grammar quizzes for feedback	

	Summative assessment	Examination: 0%	
		Coursework:	100%
		2 Listening Tests	(25%)
		2 Oral Tests	(25%)
		2 Reading Tests	(25%)
		2 Writing Tests	(25%)