

<b>Module Code</b>	LY-2434		
<b>Module Title</b>	Dusun III		
<b>Degree/Diploma</b>	Undergraduate GenNEXT Bachelor degree		
<b>Type of Module</b>	Breadth		
<b>Modular Credits</b>	4	<b>Total student workload</b>	8 hours/week
		<b>Contact hours</b>	4 hours/week
<b>Prerequisite</b>	LY-2433 Dusun II		
<b>Anti-requisite</b>	None		
<b>Aims</b>			
To speak and comprehend enough to communicate in everyday situations. The students can read highly simplified texts from magazines and newspapers. They can write personal letters on simple everyday topics or simple reports on everyday events. Students will function at approximately the A2 level of the Common European Framework of Reference (CEFR).			
<b>Learning Outcomes:</b>			
<i>On successful completion of this module, a student will be expected to be able to:</i>			
Lower Order:	10%	<ul style="list-style-type: none"> <li>Develop phrases and the highest frequency vocabulary related to areas of most immediate personal relevance.</li> <li>Write short, simple notes and messages relating to areas of immediate need and subjects, linking a series of phrases and sentences using connecting words expressing cause and contrast, etc.</li> </ul>	
Middle Order:	20%	<ul style="list-style-type: none"> <li>Organize information to write short, simple notes and messages.</li> <li>Organize information to write a very simple personal letter, for example thanking someone for something.</li> <li>Observe and interpret predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables.</li> </ul>	
Higher Order:	70%	<ul style="list-style-type: none"> <li>Communicate in simple and routine tasks requiring a simple direct exchange of information on familiar topics and activities.</li> <li>Engage in very short social exchanges, even though students may not understand enough to direct the conversation themselves.</li> <li>Produce and use a series of phrases and sentences to describe and present in simple terms own family and that of other people, living conditions, <ul style="list-style-type: none"> <li>educational background and present or most recent job.</li> </ul> </li> </ul>	
<b>Module Contents</b>			
<ul style="list-style-type: none"> <li>Simple topics such as hobbies and vacation plans, travelling experience, introducing local tourist places, very simplified internship interview, etc.</li> <li>Use of formal and informal polite forms, and informal intimate forms.</li> <li>Listening to long conversations related to everyday contexts.</li> <li>Reading different types of texts on specially chosen topics in Dusun which involve simple combinations of sentences.</li> <li>Writing different texts on specially chosen topics.</li> <li>A communicative approach using all four skills with the main emphasis on speaking.</li> <li>Interactive language activities, pair work, small group work and whole class work.</li> <li>Relevant areas of Dusun culture and customs as a bridge to the Brunei culture.</li> </ul>			
NOTE: Dusun will be the primary means of instruction and English explanations will be given for advanced expressions and abstract concepts.			
<b>Assessment</b>	Formative assessment	Weekly grammar quizzes for feedback	
	Summative assessment	<b>Examination: 0%</b> <b>Coursework: 100%</b> 2 Listening Tests (25%) 2 Oral Tests (25%) 2 Reading Tests (25%) 2 Writing Tests (25%)	